

Alliance Theological Seminary
Winterim 2013

COURSE: Theology I

PROFESSOR: Name: Jintae Kim, PhD
Phone: (201) 615-8165
Email: revjintaekim@hotmail.com
Website: <http://all4jesus.net>

OFFICE HOURS:

TEXTS

Required:

Millard J. Erickson, *Introducing Christian Doctrine, 2nd edition* (Grand Rapids: Baker, 2001).
Walter A. Elwell, ed., *Evangelical Dictionary of Theology* (Grand Rapids: Baker, 1984).
H. Wayne House, *Charts of Christian Theology and Doctrine* (Grand Rapids: Zondervan, 1992)
Stanley J. Grenz, David Guretzki, and Cherith Fee Nording, *Pocket Dictionary of Theological Terms* (Downers Grove: Intervarsity Press, 1999). ISBN: 0830814493.

Suggested:

Millard J. Erickson, 조직신학개론 (Introducing Christian Doctrine 한국어 역), 1'st edition (서울: 기독교문서선교회, 2001) (에릭슨의 개정판은 1 판의 내용에 일부 chapter 를 추가했을 뿐 내용상 큰 차이는 없다. 번역수준도 양호하여 한국학생들에게 도움이 될 것이다. 교보문고 웹사이트에서 구매가능하다).

Millard J. Erickson, *Christian Theology* (Grand Rapids: Baker, 1998).
Virtual resources provided in the instructor's website.

COURSE DESCRIPTION:

This course treats the foundations of Christian theology, revelation and Holy Scripture, the nature and work of God, and the nature of humanity and its need. Special emphasis is given to these topics from the standpoint of the doctrinal beliefs of the Christian & Missionary Alliance and Korean churches.

STUDENT LEARNING GOALS:

All the goals below are to be carried out in an atmosphere of the highest scholarly standards of conduct.

Student Learning Goals The Student will:	Program Goals	Nyack Core Goals/ Values	Assignments &/or Assessments Used
Know the tenets of Christian faith regarding God, The Trinity, The Bible, Creation, Humanity, Sin.	Students will gain knowledge and be able to apply methodology	Academically Excellent.	(1) Assigned readings of the required textbooks: (2) Daily quizzes and the final exam

	in biblical studies, theology, and cultural understandings. Students will lay a foundation for ongoing <u>spiritual formation</u> including personal development, moral integrity, and spiritual maturity.	Personally Transforming	(3) Student presentations
Be able to examine and compare information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias in a way relevant to the believers in the modern church setting, the Korean churches in USA in particular.	Students will gain <u>knowledge and be able to apply methodology</u> in biblical studies, theology and cultural understandings.	Globally Engaged	(1) Assigned readings and virtual resources provided (2) Student presentations
Be able to analyze the structure and logic of supporting arguments or methods of the sources.	Students will gain <u>knowledge and be able to apply methodology</u> in biblical studies, theology and cultural understandings.	Personally Transforming	(1) Essays submitted with the student presentations (2) The final exam

ASSESSMENT RESULTS

Alliance Theological Seminary may use assignments that are assessed for this course for program evaluation purposes. Individual results may be used as exemplars but will only be available to the program reviewers and not made public. Results of assessments will be used to show degree program effectiveness and evaluated for degree program improvement.

GRADING:

Class Attendance	15%	Daily Quizzes	20%
Presentation	20%	Final	35%
Participation in discussion	10%		

COURSE REQUIREMENTS: Learning Experiences

To achieve the learning goals, the student will be required to do the following:

1. To purchase and read the assigned pages of the required textbooks:

Millard J. Erickson, *Introducing Christian Doctrine, 2nd edition* (Grand Rapids: Baker, 2001).
Walter A. Elwell, ed., *Evangelical Dictionary of Theology* (Grand Rapids: Baker, 1984).
H. Wayne House, *Charts of Christian Theology and Doctrine* (Grand Rapids: Zondervan, 1992)
Stanley J. Grenz, David Guretzki, and Cherith Fee Nording, *Pocket Dictionary of Theological Terms* (Downers Grove: Intervarsity Press, 1999). ISBN: 0830814493.

2. To refer the relevant sections of the following:

Millard J. Erickson, *Christian Theology* (Grand Rapids: Baker, 1998).
Virtual resources provided in the instructor's website.

3. To take the daily quizzes on the assigned readings

4. To prepare the answers for the study questions in the Erickson’s Introducing Christian Doctrine using the required textbooks and other resources, and to present them before the class on the assigned days. These answers are to be distributed to the class and submitted to the instructor on the days presented.

5. To take the final exam on the last day of the class (This written exam will be essays on three theological tenets).

Common Grading Rubric for TH601: Final Exam

Criteria	A Mastery	B Proficient	C Acceptable	D Minimal ability	F Unacceptable
Each Theological tenet clearly defined	Stated clearly and described comprehensively for full understanding	Stated and described so that understanding is basic	Stated but without clarification	Simplistic definition	Poorly stated or omitted
All sub-topics of each tenet discussed	Clear, thorough, accurate discussion of each tenet with sub-topics interrelated	Some sub-topics discussed rather clearly and accurately, with some interrelation of sub-topics	Some sub-topics stated accurately but discussion is limited; some interrelation of sub-topics	Minimal discussion of a few sub-topics; accuracy is lacking	Poorly stated; many sub-topics omitted
Use of Scripture and other support	Thorough, accurate use of Scripture as evidence to support each tenet; theological viewpoints acknowledged	Accurate use of Scripture to support each tenet; amount of Scripture is minimal.	Limited but accurate use of Scriptures	Minimal listing of Scriptures without stating how they support teach tenet	Poor done or omitted
Organization of subject matter in each essay	Sophisticated, impressive organization with very strong structure: intro, thesis statement and conclusion	Organized fairly, adequately functional structure: introduction, thesis statement and conclusion	Simplistic structure but sufficiently functional	Structure is lacking, making it hard to understand in several major places	Paper is confusing and hard to read
Spelling, grammar, punctuation	Clear and virtually is error-free.	Few minor errors in spelling, grammar, punctuation	Some errors included but meaning is clear	Errors in spelling, grammar, and/or punctuation hinder meaning.	Very poorly written many spelling, grammar, and/or punctuation errors; serious editing needed

COURSE INFORMATION

Winterim 8:30 a.m.-12:30 p.m. (Jan 7-18). Refer the tentative class schedule on further information.

CLASS POLICIES:

1. Attendance: You are permitted one hour of absence for each hour the course meets during the week; however, you must contact the professor via email or voice mail before the end of class. All assignments are due on the date designated.
2. Late assignments: The late works will not be accepted.
3. Style Guide for written work:

For this course, students must use **SCHOLARLY REFERENCES** (including your text books) according to **TURABIAN** when posting your answers to questions. This includes placing **FOOTNOTE OR PARENTHETICAL REFERENCES**, and a short **BIBLIOGRAPHY** at the end of your responses covering your scholarly sources. **DO NOT use on-line sources** that have not been approved by your instructor.

4. Academic Integrity and Plagiarism: In a Christian college academic integrity is particularly important. Any student caught cheating or plagiarizing (the unacknowledged use of other people's words or ideas as though they were your own) will be subject to the penalties as described in the plagiarism policy in the college catalog and student handbook.
5. Reasonable Accommodation: Any student eligible for and requesting academic accommodations due to a disability is required to provide a letter of accommodation from the Office of Disabilities Support Services within the first six weeks of the beginning of classes.
6. Electronic Devices: It is expected that ALL electronic devices be MUTED during class time. Do not answer phone calls or text messages during class.
7. Academic Quality: Remember that grades for assignments are based not only on the completion of the assignment but the **quality** of work produced. The higher the **quality** of skills and abilities demonstrated, in areas such as expression and depth of thought, organization, writing, research, reporting, and observation, the higher the grade given to the assignment. All written assignments will be completed using the Turabian style guide.
8. Communication with Instructor: Nyack College email will be the primary mode of communication with students, unless specified otherwise. Please check your email regularly.

GRADING SCALE:

Grades for this class are calculated on a total points basis for each category of grading. Each category is assigned a percentage of the total grade. All grades are calculated based on the following scale of Letter Grade\Percentile Equivalents:

A	=	100% - 94%	C	=	77% - 73%
A-	=	93% - 90%	C-	=	72% - 70%
B+	=	89% - 88%	D+	=	69% - 68%
B	=	87% - 83%	D	=	67% - 63%
B-	=	82% - 80%	D-	=	62% - 60%
C+	=	79% - 78%	F	=	59% - 0%

COURSE OUTLINE AND CALENDAR

	Subject	Assigned Reading in Erickson for Quiz	Study Questions presented by Students
Jan 7	What is Theology?	15-37	
Jan 8	Revelation	38-67	Chaps. 4, 5, 6 by 3 students
Jan 9	Revelation, The Doctrine of God	68-90	Chaps. 7,8,9
Jan 10	The Doctrine of	91-113	Chaps. 10, 11, 12

	God		
Jan 11	The Work of God	119-136	13,14
Jan 14	The Work of God	137-163	15, 16, 17
Jan 15	The Doctrine of Man	164-184	18, 19, 20
Jan 16	The Doctrine of Sin	187-211	21, 22, 23
Jan 17			
Jan 18			Wrap-up and Final Exam

SELECTED BIBLIOGRAPHY

This list represents a sample of the varied subjects and viewpoints in Christian theology. These books contain outstanding bibliographies for your further study.

Baker, Charles F. *A Dispensational Theology*. Grand Rapids: Grace Bible College Publications, 1971. Ultradispensational.

Barth, Karl. *Church Dogmatics*. 5 Vols. Edinburgh: T. & T. Clark, 1936, 77. Neoorthodox.

_____. *Dogmatics in Outline*. Translated by G. T. Thomson. London: SCM Press, 1949. Neoorthodox.

Berkof, Hendrikus. *Christian Faith*. Grand Rapids: Eerdmans, 1979.

Berkof, Louis. *Systematic Theology*. 4th ed. Grand Rapids: Eerdmans, 1949. Conservative, Reformed.

_____. *The History of Christian Doctrines*. Repr. Ed. Grand Rapids: Eerdmans, 1974.

Bloesch, Donald G. *Essentials of Evangelical Theology*. 2 vols. New York: Harper & Row, 1978-79. Neoevangelical.

Boff, L. and Boff, C. *Liberation Theology: From Confrontation to Dialogue*. San Francisco: Harper & Row, 1986. Liberation Theology.

Brunner, Heinrich Emil. *Dogmatics*. 3 vols. Philadelphia: Westminster Press, 1959-62. Neoorthodox.

Burrows, Millar. *An Outline of Biblical Theology*. Philadelphia: Westminster Press, 1946. Neoorthodox.

Buswell, J. Oliver. *A Systematic Theology of the Christian Religion*. 2 vols. Grand Rapids: Zondervan, 1962-63. Conservative, Covenant, Reformed, Premillennial.

Calvin, John. *Institutes of the Christian Religion*. Edited by John T. McNeill, 2 vols. [Ford Lewis Battles Edition]. Philadelphia: Westminster Press, 1936. Conservative, Reformed.

Chafer, Lewis Sperry and John F. Walvoord. *Major Bible Themes*. Grand Rapids: Zondervan, Conservative, Dispensational, Moderate Calvinist, Premillennial.

_____. *Systematic Theology*. 4 vols. Grand Rapids: Kregel, 1998; reprint from Chafer's 8 vols. Edition. Dallas: Dallas Theological Seminary Press, 1948. Conservative, Dispensational, Moderate Calvinist, Premillennial.

_____. *Systematic Theology-Abridged*. Edited by John F. Walvoord. 2 vols. Wheaton: 1988. Conservative, Dispensational, Moderate Calvinist, Premillennial.

John M. Frame, *The Doctrine of God: A Theology of Lordship* (Phillipsburg, N.J.: P&R Publishing, 2002). This Reformed work offers a conservative covenant perspective about the God of the Bible. He also interacts with philosophy of religion as it relates to both epistemology and the existence of God.

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1994. Conservative, Arminian, Charismatic.

Enns, Paul P. *The Moody Handbook of Theology*. Chicago: Moody, 1989. Conservative, Dispensational, Moderate Calvinist, Premillennial.

Erickson, Millard. *Christian Theology*. Grand Rapids: Baker, 1983. Conservative, nondispensational, premillennial. Conservative.

Geisler, Norman, *Systematic Theology*, 4 vols. (Minneapolis: Bethany House, 2002). Conservative, Dispensational, Moderate Calvinist. These four volumes combine Christian Apologetics with Biblical Theology, formulating a very unique contribution in Systematic Theology.

Hodge, Charles. *Systematic Theology*. 3 vols. New York: Scribners, 1877. Eerdmans offers a reprint, 3 vols. Reformed, Postmillennial, Conservative.

Lightner, Robert P. *Handbook of Evangelical Theology: A Historical, Biblical, and Contemporary Survey and Review*. Grand Rapids: Kregel, 1995. Conservative, moderate Calvinist, dispensational, premillennial. This book is unique in that he focuses on what the major evangelical theological systems embrace, showing the similarities of what they embrace and their differences.

Miley, John. *Systematic Theology*. Reprint. 2 vols. Peabody, Mass.: Hendrickson, 1988.

Reymond, Robert L. *A New Systematic Theology of the Christian Faith*. Nashville: Thomas Nelson, 1998.

Shedd, W. G. T. *Dogmatic Theology*. 3rd. ed. 3 vols. New York: Scribners, 1891.

_____. *A History of Christian Doctrine*. Repr. Ed. 2 vols. Minneapolis: Klock and Klock, 1978.

Strong, A. H. *Systematic Theology, a Compendium*. Old Tappan: Revell, 1907.

Wiley, H. Orten. *Christian Theology*. 3 vols. Beacon Hill Press, 1940.

Turretin, Francis, *Institutes of Elenctic Theology*. Edited by James T. Dennison, Jr. 3 Vols. Phillipsburg, N.J.: P & R Publishing, 1992.

Watson, Richard. *Theological Institutes*. New York: Nelson and Philipps, 1950. Conservative, Arminian.

Web sites of interest: <http://all4jesus.net>